



How do we use the Pupil Deprivation Grant?

Grants Summary 2024-25		
Grant	Amount	Expenditure Plans
Professional Learning	6,371	This element is used to provide Professional Learning to link with the Key Priorities in the School Improvement Plan. Over the year, we use the PL grant to release teaching staff twice each term for PL linked to the AOLEs and pedagogy.
EYPDG	18,400	This element will be used to support the younger children in school. The focus will be on: • Emotional and social well-being • Physical development • Speech, language and communication
Pupil Deprivation Grant	69,000	These elements will enable us to plan our Staffing to best support our children. The grants will be used across the school to develop:
Standards Element	149,699	• High quality learning and teaching • Early childhood play, learning and care • High aspirations supported by strong relationships • Health and well-being • ALN support • The Curriculum for Wales
Reform Element ALN	7,536	This element will be used to support our work in Additional Learning Needs – quality and delivery. It will enable the ALNCo to work on agreed areas and to ensure all aspects of practice are effective.

We use the grants on the following key areas:

- High quality learning and teaching
- Early childhood play
- High aspirations
- Strong relationships
- Health and well-being
- ALN
- Curriculum for Wales

We aim to improve outcomes for all children from low income households and those who are Looked After. We aim to reduce the difference in attainment between these learners and their peers.

2024-2026 Grants were/will be used to provide Teaching Assistants in most classes to support pupils needs.

The Professional Learning Grant is used to fund PL for staff and release time for leading the development of AOLEs and pedagogy.

We have additional members of staff working within the Early Years to support our younger children in terms of:

- Emotional and social well-being
- Physical development
- Speech, language and communication

The PDG and Standards element are used for Staffing. We have Teaching Assistants in many classes and additional assistants provide additional support for targeted children or to assist with the emotional and social well-being of individual children.

The Reform element ALN is used to support the work of the ALNCo who has additional time out of class to plan, to assist teachers in their work and to attend meetings with parents and/or outside agencies.



How do we use the Pupil Deprivation Grant?

With approximately 23% of children entitled to free school meals, we do our best to ensure that learners are not aware of initiatives we have for them as we include all children. If we set up a project to target a group of pupils entitled to free school meals, eg: to focus on well-being, the group will also include children not entitled to free school meals and this will be funded from the school budget.

In order to ensure each child makes as much progress as possible, we track their progress closely. This includes:

- Progress in Literacy and Numeracy
- Attendance
- Literacy/Numeracy tests
- eFSM status
- Any other issues

Our School Improvement Plan is written for all. We do not have a separate plan for the grants or for the children who are entitled to free school meals.

We aim to improve outcomes for all children from low income households and those who are Looked After. We aim to reduce the difference in attainment between these learners and their peers.

We consider the impact of poverty on all aspects of our work.

We consider our work during the previous academic year before we update our School Improvement Plan and we discuss the impact of any initiatives. If an aspect is not working, we change our approach or stop it completely.

We seek the views of stakeholders and include these in our School Improvement Plan.

The Headteacher and/or SLT discuss progress with regards to the impact of Grant funded initiatives with the Challenge Advisor (previously GWE) and any adjustments are made.

As a Senior Leadership Team, we sit and discuss impact and next steps. We review all aspects of our work before planning for the next academic year.

Curriculum Support: Funded From Grants

- Additional Learning Needs (Literacy and Well-being)
- Numeracy and Literacy Support (Y3 -6)
- Additional teaching assistants in the foundation to support with the curriculum, ALN and with the emotional and social well-being of individual children.
- Shared teaching assistants in every class across school to assist with small groups (to ensure maximum progress)

Other Aspects: Funded From Grants

- We part fund (Grants) additional staff on the yard to supervise the children during lunchtimes and to play with them.
- We fund resources for the children eFSM in any of our classes as required.

Enriched Experiences : Part-Funded From Grants

- We use grant funding to partly fund special events and visits (with additional funding supplied from the School Budget).